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## Expository Essay: Research Paper

### **READ**

From "A Mother's Words", by Mrs. Eleanor Wimbish: "They tell me the letters I write to you and leave here at this memorial are waking others up to the fact that there is still much pain left, after all these years, from the Vietnam War."

From "A Wall of Remembrance", by Brent Ashabranner: "The outpouring of messages and mementos left at the Vietnam Veterans Memorial is unique; no other national memorial has evoked such a response."

From the "Researching the Vietnam War" website: Use your research checklist, and the notes you took as you were reading/viewing the information provided on the site.

### **THINK**

Think about how these quotes relate to the Vietnam Veterans Memorial Wall. Consider how the wall impacts veterans, families of veterans, civilians, and citizens. What does the wall represent to those who have lost loved ones and the symbol to those who have not lost loved ones, and the symbol of freedom and sacrifice for our country?

### **WRITE**

Write an expository essay that reflects an understanding of the **significance** of the Vietnam Veterans Memorial Wall.

As you write your composition, remember to—

- ✓ focus on a controlling idea that reflects an understanding of the significance of the wall.
- ✓ organize ideas logically and link them with transitions
- ✓ develop your ideas fully and thoughtfully, including appropriate facts and details (give credit to your sources) to illustrate your points
- ✓ Does your research support your statement?
- ✓ make sure your FINAL composition is no longer than one page

## Vietnam Research Checklist

### Textbook:

A Wall of Remembrance		Read <input type="checkbox"/>	Annotate <input type="checkbox"/>
A Mother's Words		Read <input type="checkbox"/>	Annotate <input type="checkbox"/>
Texas Assessment Practice	1. _____	2. _____	3. _____ 4. _____

### Research Web Site:

#### *Reactionary Art Section*

- Art.com
- Dinh Q Le at P.P.O.W./Artist
- VIETNAM!! VIETNAM!! Artists & America's Longest War
- More Dinh Q. Le
- National Veterans Art Museum
- Yusef Komunyakaa/Poet
- Tim O'Brien/author:
- "Facing It" video

#### *Protest At Home Section*

- Anti-Vietnam Protest Video
- Vietnam Veterans treatment
- A Vietnam War Veteran speaking at an anti-war protest in Washington
- New York Times article: NYT-4 Kent State Student Killed by Troops
- Vietnam War protest in Washington

#### *Protest Music Section*

- Ohio
- Video  Lyrics
- Eve of Destruction
- Video  Lyrics
- War
- Video  Lyrics
- Ballad of the Green Berets
- Video  Lyrics

#### *Building the Vietnam Veteran's Memorial Section*

- Use this link to learn facts about the memorial
- More about Maya Lynn
- About the Wall
- The designer
- Memorial Resource Center
- Preserving artifacts for the fallen Video
- The Vietnam Veterans Memorial Fund
- Vietnam1.wmv
- www.historybyzim.com
- Ms. Mack's connection to the war & her artifacts

#### *List of photographs*

- Purple Heart
- Soldier's statue looking at the Memorial
- An iconic painting
- Engraving the names
- Teddy bear
- Women's Memorial
- Rose by the wall
- Motorcycle
- remembering Vietnam
- The Memorial from above
- LCDR John McCain III
- Mary I Klinker
- CPT Herbert Crosby
- Robert H Irwin
- Dog tags
- John & Glen
- Maya Lin & her model
- Memorial to those who made it home

# Outline for Paragraph Writing

## Introductory Paragraph

**Introductory Sentence:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Thesis Statement:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## First Body Paragraph

**Topic Sentence:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Second Body Paragraph**

**Topic Sentence:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting Detail(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Concluding Paragraph:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Student Checklist for Paragraph Writing**

- Paragraph has a stated or implied topic sentence; underline it.
- Paragraph is focused on one idea or purpose; identify it.
- All support sentences focus on the main idea or purpose.
- Details are in a logical order and transition from one to the other.
- Paragraph ends with a concluding statement.







